

TIERED ASSIGNMENTS in 2nd Grade

Concept: Imagination - "Our minds can take us to amazing places"
Skills: Explore a theme, compare and contrast
Content: *Where the Wild Things Are* by Maurice Sendak and *I Been There* by Carol Hall & Northern Calloway

Whole Class

Both books are read to the class by student volunteers. The teacher leads a class discussion of the events of each story:

- beginning/middle/end
- plot and characters
- theme (explained as something important the author wants us to understand better because we read the story. For these books, the theme was identified as amazing places we can go in our minds.
- review of comparison and contrast (students were asked How is Max like you? How is Max different from you?)

Small Groups

Red Group: The students in the red groups complete a 3 panel drawing of "Amazing places people go in their minds"

Panel #1: Draw what you think it looked like inside Max's mind on his imaginary trip.

Panel #2: Draw what you think it looked like inside the little boy's mind on his imaginary trip.

Panel #3: Draw what it might look like inside your own minds on your imaginary trips.

Use colors to help the audience see how amazing the trips are, label each drawing as to whose trip it is and what is going on in the trips, and be able to tell how the trips are alike and different.

Yellow Group: Four section chart which examines differences and similarities between the two stories

Top sections: Illustrate two ways the imaginary trips were different (e.g. transportation)
Bottom sections: Illustrate two ways the imaginary trips were similar (e.g. strange creatures present in the stories).

Be ready to tell, read from writing, or show something to describe how their drawings reflect similarities and differences in the stories.