

# Student Learning Style Survey

Questions	Most like			Least Like
1. Making things for my studies helps me to remember what I have learned.	4	3	2	1
2. I can write about most of the things I know better than I can tell about them.	4	3	2	1
3. When I really want to understand what I have read, I read it softly to myself.	4	3	2	1
4. I get more done when I work alone.	4	3	2	1
5. I remember what I have read better than what I have heard.	4	3	2	1
6. When I answer questions, I can say the answer better than I can write it.	4	3	2	1
7. When I do math problems in my head, I say the numbers to myself.	4	3	2	1
8. I enjoy joining in on class discussions.	4	3	2	1
9. I understand a math problem that is written down better than one that I hear.	4	3	2	1
10. I do better when I can write the answer instead of having to say it.	4	3	2	1
11. I understand spoken directions better than written ones.	4	3	2	1
12. I like to work by myself.	4	3	2	1
13. I would rather read a story than listen to it read.	4	3	2	1
14. I would rather show and explain how something works than write about how it works.	4	3	2	1
15. If someone tells me three numbers to add, I can usually get the right answer without writing them down.	4	3	2	1
16. I prefer to work with a group when there is work to be done.	4	3	2	1
17. A graph or chart of numbers is easier for me to understand than hearing the numbers said.	4	3	2	1
18. Writing a spelling word several times helps me to remember it better.	4	3	2	1
19. I learn better if someone reads a book to me than if I read it silently to myself.	4	3	2	1
20. I learn best when I study alone.	4	3	2	1
21. When I have a choice between reading and listening, I usually read.	4	3	2	1

Questions	<u>Most Like</u>			<u>Least Like</u>
22. I would rather tell a story than write it.	4	3	2	1
23. Saying the multiplication tables over and over helps me remember them better than writing them over and over.	4	3	2	1
24. I do my best work in a group.	4	3	2	1
25. I understand a math problem that is written down better than one I hear.	4	3	2	1
26. I would rather make a poster for our group than gather the information to put on it.	4	3	2	1
27. Written assignments are easy for me to follow.	4	3	2	1
28. I remember more of what I learn if I learn it alone.	4	3	2	1
29. I do well in classes where most of the information has to be read.	4	3	2	1
30. I would enjoy giving an oral report to the class.	4	3	2	1
31. I learn math better from spoken explanations than written ones.	4	3	2	1
32. If I have to decide something, I ask other people for their opinions.	4	3	2	1
33. Written math problems are easier for me to do than oral ones.	4	3	2	1
34. I like to make things with my hands.	4	3	2	1
35. I don't mind doing written assignments.	4	3	2	1
36. I remember things I hear better than things I read.	4	3	2	1
37. I learn better by reading than by listening.	4	3	2	1
38. It is easy for me to tell about the things I know.	4	3	2	1
39. I make it easier when I say the numbers of a problem to myself as I work it out.	4	3	2	1
40. If I understand a problem, I like to help someone else understand it , too.	4	3	2	1
41. Seeing a number makes more sense to me than hearing a number.	4	3	2	1
42. I understand what I have learned better when I make something for the subject.	4	3	2	1
43. The things I write on paper sound better than when I say them.	4	3	2	1
44. I find it easier to remember what I have heard than what I have read.	4	3	2	1
45. It is fun to learn with classmates, but it is hard to study with them.	4	3	2	1

Student's Name: \_\_\_\_\_

Score:  
**33-40 = Major Learning Style**  
**20-32 = Minor Learning Style**  
**5 -20 = Negligible Use**

<b>Score Sheet</b>	<b>Student Learning Style Survey</b>	
Visual Language <b>5</b> -- ____ <b>13</b> -- ____ <b>21</b> -- ____ <b>29</b> -- ____ <b>37</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)	Individual Learner <b>4</b> -- ____ <b>12</b> -- ____ <b>20</b> -- ____ <b>28</b> -- ____ <b>45</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)	Auditory Numerical <b>7</b> -- ____ <b>15</b> -- ____ <b>23</b> -- ____ <b>31</b> -- ____ <b>39</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)
Visual Numerical <b>9</b> -- ____ <b>17</b> -- ____ <b>25</b> -- ____ <b>33</b> -- ____ <b>41</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)	Group Learner <b>8</b> -- ____ <b>16</b> -- ____ <b>24</b> -- ____ <b>32</b> -- ____ <b>40</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)	Kinesthetic -Tactile <b>1</b> -- ____ <b>18</b> -- ____ <b>26</b> -- ____ <b>34</b> -- ____ <b>42</b> -- ____ <b>Total</b> ____ x 2 + ____ (Score)
Auditory Language <b>3</b> -- ____ <b>11</b> -- ____ <b>19</b> -- ____ <b>36</b> -- ____ <b>44</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)	Expressiveness - Oral <b>6</b> -- ____ <b>14</b> -- ____ <b>22</b> -- ____ <b>30</b> -- ____ <b>38</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)	Expressiveness - Written <b>2</b> -- ____ <b>10</b> -- ____ <b>27</b> -- ____ <b>35</b> -- ____ <b>43</b> -- ____ <b>Total</b> ____ x 2 = ____ (Score)