

Daily Work (Home/Class)	Activities - 40 POINTS	Technology - 25 POINTS	Projects - 25 POINTS																
<p>* Listen to lecture / take notes (5 pts EACH day) (30 possible)</p>	<p>1. Chapter 4 Warm-Ups and Daily Quizzes (30 pts.)</p>	<p>1. Chapter 4 PowerPoint Lesson * Work out problems presented and summarize. (15 pts.)</p>	<p>1. Investigate Slope - Page 225 #1 - 5 (Work with 1 partner) Also complete chart on page 53 and summarize your activities. (15 pts)</p>																
<p>9 DAYS</p>	<p>2. Real Life Application: Biology Page 22. (10 pts.)</p>	<p>2. ScatterPlot: Page 209 #1-4 (10 pts)</p>	<p>2. Cooperative Learning: Resource Book page 61. (Work with 1 partner) (10 pts)</p>																
<p>1. Plot Points/Graph (Tables) Page 206-207 #1-29 Page 215 #30-40(E), 52-55, and 60-64 (E) (10 pts)</p>	<p>3. Real Life Application: ClassTrip - Page 46 (15 pts)</p>	<p>3. Graphing Linear Equations: Page 248 - 249 #1-15 (15 pts)</p>	<p>3. Make an ORIGINAL 20 question TEST for Chapter 3. Give to a class-member and grade. Turn in blank copy, key copy, and student copy. (15 pts.)</p>																
<p>2. Quick Graphs: Page 221-222 #15-49 (Odds), 60-63 (All) (10 pts)</p>	<p>4. Writing to Learn: Read the "Idea's for Improving" on the Cool Math Website: Then respond to the question. "How do you prepare?" (5 pts.)</p>	<p>4. Cool Math Website: Goto "Cool Algebra". Read "Lines: Graphing Lines Using Intercepts" Do 5 problems on paper. Summarize what you do to solve. (10 pts.)</p>	<p>4. Math Starters: Page 210 - 212 (Pick any 5) (10 pts)</p>																
<p>3. Partner's QUIZ #4.3 (20 pts) Slope: Page 230-231 #5-41 (Odds) and #58-61 (all) (10 pts)</p>	<p>5. Review Game: Page 120 (Write on the sheet) (15 pts.)</p>	<p>5. Slope Searching on the TI-Calculator. (Work with 1 partner) (10 pts)</p>	<p>5. Go to movie "A Beautiful Mind" Read online review from our website and take the MENSA test online (Print score) Write your response to the movie, the review, and the test (15 pts)</p>																
<p>4. Slope-Intercept: Page 244 #13-55 (Odds), 58-61 (All) (10 pts)</p>	<p>6. Review 2 Worksheet- Chapter 4 (Write on the sheet) (15 pts)</p>	<p>6. Internet search on "Slope". Look for real life applications. Must include: URL, printout of screens and summary of what was learned. (15 pts)</p>	<p>6. Cooperative Learning: Page 64. Pick 1 problem for each of the 3 methods: table, quickgraph, and slope-int. Explain steps for each and explain clearly WHY you chose that method for EACH problem. (10 pts)</p>																
<p>5. Solving with graphs: Page 253 #14 -30, 38, 40 (10 pts)</p>	<p>7. Participate in Jeopardy Game in class. Then complete the problem sheet given after completing the game. (10 pts)</p>	<p>7. TI-83 Hours/Grades Scatter Plot and Stats. (Must work with 1 partner) (15 pts)</p>																	
<p>6. Functions / Review: Page 259 #11-22, 29-40 and Page 267 #1-20 and 27-34 (20 pts)</p>	<p>* Circled items can be completed at home, in the library, or in class.</p>																		
<p>7. QUIZ #4.6 (4.1-4.4,4.6) (20 pts) Calculator" Graphing Skills Worksheet (In class) (10 pts)</p>																			
<p>8. Go over review (Page 267) on the board and review with Jeopardy Game Day.</p>																			
<p>9. Chapter 4 TEST (100 pts.)</p>																			
<p>* Class Website: http://guilford.rps205.com/godtland</p>	<table border="1"> <tr> <td>Notes</td> <td>_____</td> <td rowspan="6"> Grading Scale: (200 possible) A 180 - 200 B 160 - 179 C 140 - 159 D 120 - 139 </td> </tr> <tr> <td>Homework</td> <td>_____</td> </tr> <tr> <td>Activities</td> <td>_____</td> </tr> <tr> <td>Technology</td> <td>_____</td> </tr> <tr> <td>Projects</td> <td>_____</td> </tr> <tr> <td>Bonus</td> <td>_____</td> </tr> <tr> <td>TOTAL POINTS</td> <td><input type="text"/></td> <td>= Grade: <input type="text"/></td> </tr> </table>		Notes	_____	Grading Scale: (200 possible) A 180 - 200 B 160 - 179 C 140 - 159 D 120 - 139	Homework	_____	Activities	_____	Technology	_____	Projects	_____	Bonus	_____	TOTAL POINTS	<input type="text"/>	= Grade: <input type="text"/>	<p>BONUS POINTS: _____</p> <p>DATE: _____</p> <p>TEACHER SIGNATURE: _____</p> <p style="text-align: right;">POINTS</p>
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