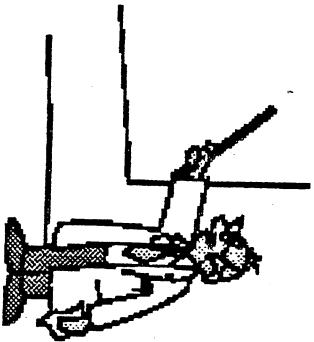
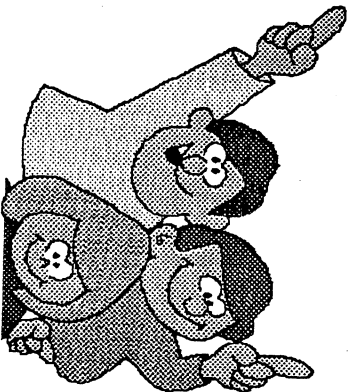


## *Grouping Strategies in Differentiated Classrooms*



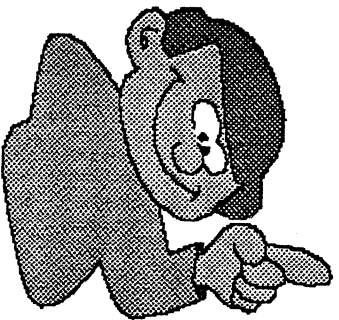
### **WHOLE CLASS**

- Conduct pre-assessment (e.g., web, concept-map, best guess definition, K-W-L)
- Plan unit activities with students
- Introduce the unit
- Demonstrate a relevant skill
- Explain a critical concept
- Students share presentations or exhibitions
- Process how the unit activities are going half way through the unit
- Debrief unit activities at the conclusion of the unit



### **SMALL GROUP**

- Construct meaning about the content
- Practice skills
- Discuss relevant applications
- Participate in a group investigation
- Complete a cooperative group task
- Work at learning centers
- Develop presentations
- Work on tasks specified in a group contract
- Share ideas for a mid-unit assessment
- Participate with others in an interest group about one portion of the unit content
- Share strategies in a test review group



### **INDIVIDUAL STUDENT**

- Fulfill learning contract
- Complete independent study
- Work on tasks as negotiated through curriculum compacting
- Conference with teacher
- Make decisions about independent study
- Complete homework assignment
- Journal about learning strengths
- Self-assess quality of work on recently completed project
- Engage in reflection about prior knowledge and experiences with a specific area of content
- Prioritize tasks and anticipate time needed to complete tasks
- Work on learning log