

P-1: Create or obtain assessments

Tracking Systems

Why have a tracking system?

- It allows you to collect and organize detailed information on student performance (E-6)
- It makes actually tracking and analyzing assessment data quick, easy, and efficient (CIE)

What makes a quality tracking system?

What it does:	What it doesn't do:
Shows student and class mastery averages on individual objectives	Only shows student scores from assessments
Reports student and class progress toward the big goal	Only shows how students are performing on individual assignments
Only highlights academic mastery data	Mixes homework and attendance data with mastery data, without any way to separate them out

What do quality tracking systems look like?

To view examples of tracking systems that show student and class progress to the big goal, see the Illustrations section.

How do I develop a tracking system?

- **Choose from existing tracking sheets**
Teach For America corps members and alumni can look at the tracking tools that you can use on the Resource Exchange (in the Teaching and Learning Center of www.tfanet.org)
- **Check the quality of the tracking system and modify it, if necessary**
Review the qualities of effective tracking systems above - make sure the system tracks individual and class performance on objectives and progress toward the big goal.
- **Input learning goals and objectives assessed into tracking sheet**
After you select your tracking system and finish designing your assessment