

## P-1: Create or obtain assessments

### Assessment Types

	Summative	Diagnostic	Formative
<b>What does it assess?</b>	the sum of student mastery	students' prior knowledge and skills	student progress toward mastery of an objective or learning goal
<b>When do you use it?</b>	at the end of a unit or year	before a unit or year	during a unit or in the midst of a lesson
<b>Features</b>	<ul style="list-style-type: none"> <li>• Not scaffolded when the results aren't used to inform instruction</li> <li>• Most familiar, used to measure mastery formally</li> <li>• Tells what students know at the end of a period of time (and sometimes, how to adjust instruction)</li> </ul>	<ul style="list-style-type: none"> <li>• Usually has scaffolded questions to provide more detailed information</li> <li>• Tells teachers where to begin instruction</li> <li>• Can assess mastery of knowledge/skills <i>prerequisite</i> to your learning goals, prior mastery of your learning goals, and students interests and beliefs about your content</li> <li>• The more detailed information it provides about student readiness the better</li> </ul>	<ul style="list-style-type: none"> <li>• includes lesson assessments</li> <li>• usually has scaffolded questions when efficient to do so</li> <li>• tells teachers how students are progressing, how to adjust instruction</li> </ul>
<b>Different methods</b>	To see more specific methods, visit the "Choose your methods" section, and/or visit the Tools section, which includes examples of specific types of lesson assessments and performance assessments.		