

P-1: Create or obtain assessments

Assessment Types

	Summative	Diagnostic	Formative
What does it assess?	the sum of student mastery	students' prior knowledge and skills	student progress toward mastery of an objective or learning goal
When do you use it?	at the end of a unit or year	before a unit or year	during a unit or in the midst of a lesson
Features	<ul style="list-style-type: none"> • Not scaffolded when the results aren't used to inform instruction • Most familiar, used to measure mastery formally • Tells what students know at the end of a period of time (and sometimes, how to adjust instruction) 	<ul style="list-style-type: none"> • Usually has scaffolded questions to provide more detailed information • Tells teachers where to begin instruction • Can assess mastery of knowledge/skills <i>prerequisite</i> to your learning goals, prior mastery of your learning goals, and students interests and beliefs about your content • The more detailed information it provides about student readiness the better 	<ul style="list-style-type: none"> • includes lesson assessments • usually has scaffolded questions when efficient to do so • tells teachers how students are progressing, how to adjust instruction
Different methods	To see more specific methods, visit the "Choose your methods" section, and/or visit the Tools section, which includes examples of specific types of lesson assessments and performance assessments.		