

## E-6: Evaluate and keep track of student performance

### Assess with strategic frequency

*Give ongoing assessments to gauge student progress, and extra opportunities to show mastery, if necessary*

#### What does it mean to assess with strategic frequency?

What it is	What it is not
<ul style="list-style-type: none"> <li>• <b>Giving assessments throughout a unit at important moments</b></li> <li>• <b>Giving students multiple opportunities to show mastery and improve their performance through ongoing assessments, if necessary</b></li> <li>• <b>Making time to actually give the assessments you planned for</b></li> </ul>	<ul style="list-style-type: none"> <li>• Only assessing at the end of the unit</li> <li>• Only assessing students on a set of learning goals once and then moving on - not giving kids who struggled extra opportunities to improve their performance and work towards mastery until it is achieved</li> <li>• Creating assessments, and then not finding time to give them</li> </ul>

#### What are tips for administering assessments with strategic frequency?

- **Ensure your plans are in place**
  - confirm that your summative, diagnostic, and formative assessments are created ahead of time (don't scramble to create them the night before) (P-1)
  - schedule in time to administer them in your unit and long-term plans (P-2)
- **For lesson assessments** (including times when the independent practice *is* the lesson assessment), monitor the time as you present your lesson (E-1) and coordinate practice (E-2) to ensure that students will be able to complete the assessment
- **Create a routine** - have a regularly scheduled time for giving assessments each week (e.g. giving weekly quizzes every Friday)