

E-6: Evaluate and keep track of student performance

Assess with strategic frequency

Give ongoing assessments to gauge student progress, and extra opportunities to show mastery, if necessary

What does it mean to assess with strategic frequency?

| What it is | What it is not |
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| <ul style="list-style-type: none"> • Giving assessments throughout a unit at important moments • Giving students multiple opportunities to show mastery and improve their performance through ongoing assessments, if necessary • Making time to actually give the assessments you planned for | <ul style="list-style-type: none"> • Only assessing at the end of the unit • Only assessing students on a set of learning goals once and then moving on - not giving kids who struggled extra opportunities to improve their performance and work towards mastery until it is achieved • Creating assessments, and then not finding time to give them |

What are tips for administering assessments with strategic frequency?

- **Ensure your plans are in place**
 - confirm that your summative, diagnostic, and formative assessments are created ahead of time (don't scramble to create them the night before) (P-1)
 - schedule in time to administer them in your unit and long-term plans (P-2)
- **For lesson assessments** (including times when the independent practice *is* the lesson assessment), monitor the time as you present your lesson (E-1) and coordinate practice (E-2) to ensure that students will be able to complete the assessment
- **Create a routine** - have a regularly scheduled time for giving assessments each week (e.g. giving weekly quizzes every Friday)